

Changes in My World

SUGGESTED LEARNING STRATEGIES: Quickwrite, Word Map, Think-Pair-Share

1. Put a check mark (✓) next to any of the following events that have occurred in your life during the past *three* years.
 - _____ I changed schools.
 - _____ I moved to a new house or neighborhood.
 - _____ I received a new pet.
 - _____ I have a new baby brother or sister.
 - _____ I moved from elementary school to middle school.
 - _____ I changed classrooms or teachers in the middle of a school year.
 - _____ I experienced the loss of someone close to me.
 - _____ I joined a new team or club.
 - _____ I got a new room.
 - _____ I got a new babysitter or caregiver.
 - _____ A good friend moved out of town.
 - _____ I earned privileges (later bedtime, staying home on my own, and so on).
 - _____ Another change: _____
 - _____ Another change: _____

2. One of the elements that is often a part of change is **conflict**. Conflict can be another way of saying *problem* or *obstacle* or *struggle*.
 - Conflict can occur between people or characters, as it does between Woody and Buzz for popularity with the other toys. This is an example of an *external conflict*.
 - A person or character can also have a conflict within himself or herself, which is called an *internal conflict*. An internal conflict occurs when someone is torn between two choices, as when Woody has to decide how to handle the way his friends admire Buzz.

Select a word map graphic organizer and explore the terms *internal conflict* and *external conflict*. You may use the same type of organizer for each word.

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3. **Quickwrite:** From the list on which you just marked changes, choose one of the changes in your life that involved some kind of conflict. Then briefly answer these questions.
- a. What conflict was involved in the change? In other words, what problem or obstacle did you face?

- b. How was the conflict resolved? How did you work out the problem or overcome the obstacle?

Working Folder: Changes in My World

Illustrate the concept of “Changes in My World” for the Unit 2 section of your Working Folder. On one side of your section divider, create a graphic of your world before an important change (you may choose the same change or a different change from the one you have just written about). On the other side, create a graphic that represents your world after the change. Place this divider in your Working Folder.